

Prioritizing the Lordship of Christ in Christian high school Government textbooks

CONCEPTUAL REVOLUTION

Therefore
if any man
be in Christ ...
ALL THINGS
are become
new.
II Corinthians 5:17

Christian students want to know what the *truth* is, and what *difference* it makes on the subject. In Christian education, **THE BEST VIEW OF THE FACTS IS THE ONE THAT MOST STRESSES CHRIST'S LORDSHIP**. Public school texts, used in many Christian schools, all flunk at this. Christian school books that we have reviewed could be better stewards of it. Our May 06 newsletter showed a more excellent way for Christian U.S. History texts. There, trinitarianism harmonized much otherwise seemingly unrelated info, previewing the perfect knowledge of eternity. Inside here we take the Christian education pulse of the A Beka and Bob Jones high school American Government books.

COMPRHENSIVE REALIGNMENT

These programs should not overlay brief Biblical concepts on a secular subject, but *metamorphize* the subject by **DESECULARIZING IT** to reflect the Lordship of Christ. In the following pages, the deity of Christ and its corollary, the pessimistic view of human nature, transform perspectives on many issues great and small, from U.S. constitutional

Behold,
I make
ALL THINGS
new.
Revelation 21:5

history and foreign affairs to specific public policy questions on police powers, interstate commerce, antitrust. This spurns public school Government textbooks' fixation on centralization or individualism, in favor of the Lordship of Christ over both. Christian education is at war with secularism and cannot serve two masters.

INSTRUCTIONAL INTEGRITY

The Lordship of Christ *changes teaching methods*. To help students judge data on a topic, Christian textbooks must define specific Biblical principles on it – "specific" Biblical principles being those that answer questions which **ONLY SUBJECT AREA SPECIALISTS WOULD THINK TO ASK** (such as on pages 2-7 within). Students cannot reliably identify these principles on their own, cannot accurately tell truth from error in their sources by themselves, cannot fairly be held accountable for failure at this if unaided. Assignments that ask students to respond or to do research, without specific Biblical principles clearly in hand from the start, ignore the Lordship of Christ, Who is also the Word of God.

... that in
ALL THINGS
He might
have the
preeminence.
Colossians 1:18