- SUMMARY -
Emphnsis on m@stery of computation skills
in $3^{\text {rd }}$ Grade Math programs approved for 2008 local Texas adoption

|  | SRA Real Math (SRA/McGraw, 2009) | Saxon Math <br> (Harcourt Achieve, 2008) | enVisionMATH <br> (Scott-Addison, 2009) | Texas Math <br> (Houghton, 2009) | Texas HSP Math <br> (Harcourt, 2009) | Think Math! <br> (Harcourt, 2009) | Texas Math <br> (Macmillan, 2009) | Everyday Math (Wright/McGraw, 2008) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| How often is ADDITION with regrouping tested after the initial test on it? | 77 times | 44 times | 8 times | 12 times | 10 times | 21 times | 1 time | Not taught |
| How often is SUBTRACTION with regrouping tested after the initial test on it? | 49 times | 57 times | 5 times | 50 times | 7 times | 24 times | 2 times | 3 times |
| How many times are MULTIPLICATION facts practiced? | 1,063 times | 1,928 times | 1,986 times | 971 times | 3,655 times | 1,662 times | 1,295 times | 393 times <br> plus 13 game sessions and 11 Fact Triangle practice drills |
| When is MULTIPLICATION of 2 (or more) digits by 1 digit with regrouping introduced? | Chapter 7 out of 12 <br> (58\% through book) | Section 9 out of 11 <br> ( $82 \%$ through book) | $\begin{aligned} & \text { Topic } 9 \\ & \text { out of } 20 \\ & (45 \% \text { through } \\ & \text { program }) \end{aligned}$ | $\begin{gathered} \text { Chapter } 20 \\ \text { out of } 25 \\ (80 \% \text { through book }) \end{gathered}$ | $\begin{gathered} \text { Chapter } 23 \\ \text { out of } 24 \\ (96 \% \text { through book }) \end{gathered}$ | Not taught | Chapter 14 <br> (last chapter) | Not taught |
| How often is MULTIPLYING 2 (or more) digits by 1 digit with regrouping tested? | 37 times | 11 times | 14 times | 28 times | 26 times | Not taught | 8 times | Not taught |
| Does this program avoid premature MULTIPLICATION of 2 or 3 digits by 1 or 2 digits? | USUALLY 6 problems require this skill using decimals before Chapter 10 teaches it. | YES | YES | NO <br> 47 problems require this skill before Chapter 20 teaches it. | USUALLY <br> 9 problems require this skill before Chapter 23 teaches it. | NO <br> 20 problems require this skill before Chapter 9 teaches a "partial products" method. | NO <br> 39 problems require this skill before Chapter 14 teaches it. | NO <br> Students first invent "strategies." Non-standard "algorithms" are introduced later. |
| How many times are DIVISION facts practiced? | 372 times | 918 times | 860 times | 958 times | 1,678 times | 222 times | 745 times | 133 times plus 2 game sessions and 11 Fact Triangle practice drills |
| How many problems (other than basic division facts) use the standard algorithm to DIVIDE 2 (or more) digits by 1 digit?* * without calculator | 123 problems | 20 problems | 26 problems | Teaches only basic division facts but at least 19 problems divide 2 digits by 1 digit | None | None | None | None |
| Does the total 3 rd grade program AVOID calculator dependence? | Almost entirely | Almost entirely | Almost entirely | Almost entirely | Partially | Almost entirely | Yes | Partially |
| OVERALL rating: | Better | Better | Better | Fair | Fair | Fair | Poor | Worst |

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