

TRINITARIAN CHRISTOCENTRISM

Devil OK with
Mere Monotheism:
No Sin, No Need
for Divine Savior

– scoops more distinctions –
NOTES OBSCUREST PATTERNS
– scores more dissections –
FINDS SUBTLEST CONNECTIONS
– scopes more disjunctions –
HONES PROFOUNDEST CONTRASTS
– scouts more dissensions –
FUELS INTENSEST CONFLICTS
– scorns more distractions –

Mere Monotheism:
Enemy of
Trinitarian
Christocentrism

to REALLY BIBLICIZE liberal arts and behavioral science textbooks

- C R I S I S -

1. TOXIC EVASION

Apostate “Christian” liberal arts and behavioral science textbooks shun Trinitarian Christocentrism and instead ape satanic analogs whose optimism on human nature obviates Christ’s deity.

12. SAFE ISOLATION

Printed text – incorruptible, anonymously-accessible, irrevocable, uncensorable, concealable – avoids others’ doing what they should not, or not doing what they should.

11. OPTIMIZATION

Pupils digest better what they see than what they merely hear. Of what they see, most effective are physical hard-copies, not evanescent cyber-stuff.

10. CLEAR COMPREHENSION

Trinitarian Christocentric Q’s and A’s by teachers and students nix men’s vague impressions for God’s stark perspectives, stoking unprecedented metamorphosed revolutionized understanding.*

9. RIGHTEOUS CORRECTION

Quizzes/exams should often review specific Biblical absolutes* relevant to academic course content, perceptively cueing instructors and learners on what to value, apply, and master.

HERETOFORE IGNORED

PRESENTLY EXPLORED

13. LAICIZATION

Christian scholars dare not rely for needed Bible knowledge solely on seminaries/Bible schools, which can never themselves corner all infinite Biblical verities, whose many-splendored relevancies bear every...

14. ... SCRUTINIZATION

These academic disciplines each investigate phenomena somewhat peculiar to its field alone. Only its own adepts can best craft queries based on them to put to Scripture, scratching idiosyncratic itches.

15. GRAND TRANSFORMATION

Trinitarian Christocentrism unveils OTHERWISE-IMPERCEIVABLE “deep things of God” (I Corinthians 2:9-10) through PREVIOUSLY UNHEARD-OF “wisdom and knowledge” HITHERTO HIDDEN in Christ (Colossians 2:2-3).*

8. GUILEFUL DECEPTION

Demonic “angels of light” sucker duped naifs by claiming to stress specific Biblical absolutes* “orally in class” sans proof from lesson plans, lecture notes, assignments, activities, exercises, and/or tests.

- T E A C H E R S -

3. FIERCE CONFRONTATION

Individuality and unity are equal, and share sovereignty, only in TRINITARIANISM. CHRISTOCENTRISM, whose Truth has absolute Content as well as an absolute Source, is pessimistic on human nature.*

4. NEW DISPENSATION

Scriptural pedagogy trumps stunted relativistic research methods. Like them, it too describes, analyzes, and compares data. But it is also emphatically normative.

5. HUGE INNOVATION

It defines the subject, defines specific Biblical absolutes* on it, and evaluates data on it in light of those specific Biblical absolutes.*

6. NO SEPARATION

The Word of God is both a Person (Christ) and a Content (Scripture). Spurning specific Biblical absolutes* means, “We will not have this man [Christ] to reign over us” (Luke 19:14).

7. MENTAL CONFUSION

Double-mindedness is unstable (James 1:8). Not “bringing into captivity every thought to the obedience of Christ” (II Corinthians 10:5) in liberal arts and behavioral sciences is cognitive dissonance.

* SEE NEXT PAGES FOR EXAMPLES. ➔