TRINITARIAN CHRISTOCENTRISM

1. TOXIC EVAISON
Apostate "Christian" liberal arts
and behavioral science textbooks
shun Trinitarian Christocentrism
and instead ape satanic analogs
whose optimism on human
nature obviates Christ's deity.

2. DRASTIC REVISION
Bona fide Biblical liberal arts
and behavioral science textbooks
must be MILITANTLY TRINITARIAN
and EMPHATICALLY CHRISTOCENTRIC,
deducing superlative, provocative,
specific Biblical absolutes,* such as:

3. FIERCE CONFRONTATION
Individuality and unity are equal,
and share sovereignty, only in
TRINITARIANISM. CHRISTOCENTRISM,
whose Truth has absolute Content
as well as an absolute Source,
is pessimistic on human nature.*

4. NEW DISPENSATION
Scriptural pedagogy trumps
stunted relativistic research
methods. Like them, it too
describes, analyzes, and
compares data. But it is also
emphatically normative.

5. HUGE INNOVATION
It defines the subject,
defines specific Biblical absolutes* on it, and
evaluates data on it in
light of those specific Biblical absolutes.*

6. NO SEPARATION
The Word of God is both a
Person (Christ) and a Content
(Scripture). Spurning specific Biblical absolutes* means, "We
will not have this man [Christ]
reign over us" (Luke 19:14).

7. MENTAL CONFUSION
Double-mindedness is unstable
(James 1:8). Not "bringing into
captivity every thought to the
obedience of Christ" (II Corinthians
10:5) in liberal arts and behavioral
sciences is cognitive dissonance.

8. GUILLEFUL DECEPTION
Demonic "angels of light" sucker
duped naifs by claiming to stress
specific Biblical absolutes* "orally
in class" sans proof from lesson
plans, lecture notes, assignments,
activities, exercises, and/or tests.

9. RIGHTEOUS CORRECTION
Quizzes/exams should often
review specific Biblical absolutes* relevant to academic course
content, preemptively cueing
instructors and learners on what
to value, apply, and master.

10. CLEAR COMPREHENSION
Trinitarian Christocentrism unveils
OTHERWISE-IMPERCEIVABLE "deep
things of God" (I Corinthians 2:9-10)
through PREVIOUSLY UNHEARD-OF
"wisdom and knowledge" HITHERTO
HIDDEN in Christ (Colossians 2:2-3),*

11. OPTIMIZATION
Pupils digest better what
they see than what they
merely hear. Of what they
see, most effective are
physical hard-copies, not
evanescent cyber-stuff.

12. SAFE ISOLATION
Printed text – incorruptible,
annonymously-accessible,
irreproachable, uncensorable,
concealable – avoids others'
doing what they should not,
or doing what they should.

13. LAICIZATION
Christian scholars dare not rely
for needed Bible knowledge solely
on seminaries/Bible schools, which
can never themselves corner all
infinite Biblical verities, whose many-
splendored relevancies bear every...

14. ... SCRUTINIZATION
These academic disciplines each
investigate phenomena somewhat
peculiar to its field alone. Only its
own adepts can best craft queries
based on them to put to Scripture,
scratching idiosyncratic itch.

15. GRAND TRANSFORMATION
Trinitarian Christocentrism unveils
OTHERWISE-IMPERCEIVABLE “deep
things of God” (I Corinthians 2:9-10)
through PREVIOUSLY UNHEARD-OF
“wisdom and knowledge” HITHERTO
HIDDEN in Christ (Colossians 2:2-3),*

*SEE NEXT PAGES FOR EXAMPLES.